

**ALIGNMENT BETWEEN THE CHILDREN’S PLAN: BUILDING BRIGHTER FUTURES
AND THE LEICESTERSHIRE EXTENDED SERVICES PROGRAMME**

CHILDREN’S PLAN VISION	EXTENDED SERVICES ACTIONS
<p>CHAPTER 1: HAPPY AND HEALTHY (linked to PSA 12)</p> <ul style="list-style-type: none"> • Families able to achieve all their ambitions for their children, knowing where to find the support and information they need and treated as partners whenever they engage with professionals. • Children able to grow up free of the blight of child poverty, with child poverty halved by 2010 and eradicated by 2020. • Children enjoying healthy lifestyles and outcomes, with the proportion of overweight and obese children back to year 2000 levels, and with excellent services for children and young people with physical and mental health problems. • All children with the social and emotional capabilities that they will need for a successful adult life. • All children able to enjoy an active childhood with safe places to play independently. 	<ul style="list-style-type: none"> • Multi-Agency group formed to develop Draft Family Support Strategy that will be out for consultation from end of February 2008. • Family Learning activities delivered through the Adult Learning Service, funded by the Learning and Skills Council. • Establishment of Training and Development Co-ordinator to ensure highly skilled workforce in partnership with the National Academy for parenting Practitioners. • Establishment of a Practitioner’s Forum for any professional working with families to share practice and develop skills. • Creation of Family Link Worker posts attached to Children’s Centres to engage ‘hard to reach’ families. • Creation of Parent Engagement Workers to deliver parent volunteer training. • Further develop the locality based parent support groups for parents of disabled children (building on the current partnership work of Menphys, Parent partnership and the Paren and Carers Council). • Further development of the Family Information Service (previously known as the Children’s Information Service). • Early contact with children and their families through Children’s Centres to support healthy lifestyle programmes. • Childcare Sufficiency Assessment every 3 years to ensure sufficient high quality early years provision for all that want it. • Inclusion of the Parent Voice - Active Involvement Officer.

	<ul style="list-style-type: none">• Ensuring Family Health Visiting services through Children's Centres as part of the universal offer (including breast feeding support).• Explore the potential for Parenting Support Advisers linked to clusters of Extended Schools.• Build on current work with the Family and Parenting Institute to ensure good transition into school and at each transition point.• Continue to provide Choice Advisers to support parents in making choices about secondary schools.• Continue to roll-out Living With Teenagers courses as part of the Extended Schools programme.• Expand the provision of group work support programmes for parents of children with additional needs (eg ADHD).• Establish multi-agency 'drop-in' sessions for families looking for behaviour support.• Continue to provide support for referred families with identified problems in dealing with their child's behaviour (and pilot the use of the Webster Stratton Incredible Years Group Work Programme).• Continue to support the Youth Offending Service to provide support to parents, including use of the Teen Triple P Group Work Programme.• Involvement of JobCentre Plus at all Children's Centres to ensure parents have support and advice for job search and skills development.• Skills development programmes at Children's Centres and in partnership with libraries.• Pilot an early years programme with pre-school providers in
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	<p>early play and physical activity.</p> <ul style="list-style-type: none"> • Further implement the new School Food programme for Leicestershire ensuring excellent nutritional standards and sourcing local food. • Explore the development of therapeutic services for families affected by domestic violence.
<p>CHAPTER 2: SAFEGUARDING THE YOUNG AND VULNERABLE (linked to PSA 13)</p> <ul style="list-style-type: none"> • To make a reality of the government's aspiration to make children's safety everyone's responsibility. 	<ul style="list-style-type: none"> • Include 'learning about safety' schemes as part of the Children's Centre programme, including links with the home safety equipment scheme targeted at families in disadvantaged areas. • Work alongside the Emotional Health and Well Being Strategy to ensure that bullying and complaints about bullying are addressed. • Ensure that all staff involved in the delivery of Extended Services are compliant with the Barring and Vetting Scheme. • Develop parent-awareness programmes to support their children's safety.
<p>CHAPTER 3: EXCELLENCE AND EQUITY (linked to PSA's 10 and 11)</p> <ul style="list-style-type: none"> • Every child will be ready for success in school with at least 90% developing well across all areas of the Early Years Foundation Stage Profile by age 5. • By age 11, at least 90% of children are achieving at or above the expected level in both English and Mathematics. 	<ul style="list-style-type: none"> • Training and development programmes for all early years providers, including childminders, to ensure that children are able to achieve Level 6 of the Early Years Foundation Stage Profile during their reception year in school. • A Children's Centre mentor teacher for every Children's Centre. • Implement the extension of free entitlement to early education and care to 15 hours by 2010. • Support the Bookstart Programme in partnership with libraries. • Extend the range of opportunities for children to engage in before and after school activities in a planned way through

	<p>the development of Extended School Co-ordinator posts which will support clusters of schools.</p> <ul style="list-style-type: none"> • Implementation of the School Improvement and Planning Framework linked to the Extended Schools toolkit and school Self-Evaluation Form. • Work with parents and families to support their children’s learning through children’s centre and extended school programmes, including Family Learning. • Develop (in partnership with the Training and Development Agency) a performance management toolkit to assess the impact on outcomes for children and young people that participate in extended school activity. • Continue to support opportunities for young people to take part in outdoor and residential activity, learn a musical instrument, and participate in sport (including the achievement of the new 5 hour offer).
<p>CHAPTER 4: LEADERSHIP AND COLLABORATION</p> <ul style="list-style-type: none"> • System reform to achieve world class standards and close the gap in educational achievement for disadvantaged children. 	<ul style="list-style-type: none"> • Develop and deliver high quality training and development for all staff involved in the extended services programme. • Ensure excellent performance management is in place for staff and services. • Embed multi-agency partnership working through the development of locality based co-located teams.
<p>CHAPTER 5: STAYING ON (linked to PSA’s 10, 11 and 14)</p> <ul style="list-style-type: none"> • All young people stay on in education or training to 18 and beyond (legislated for in the Education and Skills Bill). • By 2020 every young person will have the skills for adult life and further study, with at least 90% achieving the equivalent of five higher level GCSE’s by age 19, and 70% achieving the equivalent of 2 A-levels by age 19. 	<ul style="list-style-type: none"> • Ensure that opportunities for volunteering form part of the new curriculum, linked to Extended Schools activity (eg sport). • Continue to support parents in helping their children to learn throughout their school career.

<p>CHAPTER 6: ON THE RIGHT TRACK</p> <ul style="list-style-type: none"> All young people will be participating in positive activities to develop personal and social skills, to promote their well-being and to reduce the behaviour that puts young people at risk. 	<ul style="list-style-type: none"> Further develop targeted parenting support, including through the Teenage Pregnancy Strategy Action Plan. Enable children and young people to participate in decision making about activities provided. Consult with young people about and 'entitlement' to positive activities through the Youth Offer as part of the Integrated Youth Support Service Programme. Work with the County Sports Partnership to enable the 5hour offer for sport in and out of school to be secured, alongside the School Sports Co-ordinator Programme. Continue to provide opportunities for children and young people to be involved in music, drama and dance activity as part of the Extended Schools programme, and through the Arts-in-Education Service. Transform facilities for young people through use of the Extended Services Capital Programme. Ensure that all schools are Healthy Schools by 2010 (currently 60%) including effective drug/alcohol and sex and relationships education in school by training specialist teachers and school nurses.
<p>CHAPTER 7: MAKING IT HAPPEN</p> <ul style="list-style-type: none"> Deliver measurable improvements for all children and young people. Have in place by 2010 consistent, high quality arrangements to provide identification and early intervention for all children and young people who need additional help 	<ul style="list-style-type: none"> Identify families that need additional help at an early stage through Children's Centre Family Support Workers. Ensure that the relationship between Children's Centres and schools is robust and that good information sharing is in place in order to provide continuity of support to families. Participate in the development of school level indicators that will measure a school's contribution to pupil well-being linked to their Extended Schools programme.